

# Tutor Talk

## Just for FUN!

Cool, Fun website! English vocabulary game (as well as some other topics) . For every answer you get right , they donate 20 grains of rice through the UN World Food Program to help end hunger. Vocabulary is a bit advanced so it might be something fun for you or an advanced learner. It is addictive!!

<http://www.freerice.com/index.php>



Professional Development Workshop  
Lesson Planning & all that goes with it...  
October 6, 2008  
Cooper Memorial Library

## Professional Development Workshop

**17** tutors attended the Lesson Planning professional development workshop held at the Cooper Memorial Library on Monday, October 6th!

Olive Burkard facilitated the lively discussions and guided us through an extensive packet of information. Everyone found the information helpful and informative and remarked that the best part was having the opportunity to speak to other tutors and share approaches, materials, and resources that they are using!

I am looking forward to our next workshop! Got a topic, tell me about it!

Lesson Plans should contain **ROPES**

- R** Review
- O** Overview
- P** Present Information
- E** Exercises
- S** Summary

Goals should be written and **SMART**

- S** Specific
- M** Measurable
- A** Action oriented
- R** Realistic
- T** Time bound



Esther Catino, Cooper Memorial Library Literacy Contact & Olive Burkard, Certified Tutor Trainer.

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## In English On Your Own *dvd series*

A 12 unit series that uses video lessons and supplemental workbooks to help the beginning through the more advanced learner. The series is ordered sequentially and the vocabulary and sentence structure are controlled to give the learner success at each level. The core segments include video scenes with narration; skits and visual definitions of all new vocabulary; a serial drama stressing natural, informal conversation; and pronunciation skills. The characters, storyline and language development continue throughout the series, Units 1-12. Units 5-12 are presented in a more 'concentrated' format, omitting the on-screen instructors & workbook exercises. *Try it!*



Available in every library & learners can borrow and use at home!

## Peer 2 Peer

The Interactive Grid. Huh? Well that is what I said when Sally Fisher, Astor tutor, included it in her monthly report....so, I had to ask!

The Interactive Grid is a large square divided into 16 small picture cards. You use it to encourage your learner to use their English skills. Both the tutor and learner have a set of 16 small picture cards. You are divided by a small wall made from a folder on end. The learner draws a picture from

their pile and describes it to the tutor. The tutor finds the picture that they think the learner is describing in their pile and you both place the picture on the first grid. When all pictures are placed, you take down the folder and check to see that the grids are exactly the same.

This idea came from the *First Class Reader Integrated Skills Lessons for Beginners*, Sharon Bassono, John Duffy and Nancy Kirk.

Sally has used the grid to as-

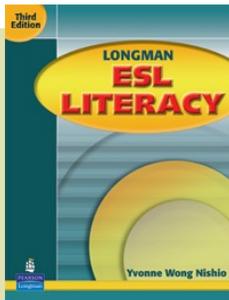
sess students learning by using color squares, types of clothing, foods, packaging, money amounts, as well as the progressive pictures in this book. These pictures can be used for sequencing too. And, some of the grid pictures encourage more description than others. Think of the possibilities...they are endless!! You can make these yourself using the Oxford Picture Dictionary or any material that is relevant to the learner's goals!



Her head aches.



The girl is making cookies.



Interested in checking this out? Just ask your literacy contact or me!

## Longman ESL Literacy

This material offers a basic introduction to English for students who are not ready for a Level 1 course. It helps students acquire communication and literacy skills necessary to function in real-life situations.

The **Student Book** features:

- Ten topically organized units
- Thorough integration of

listening, speaking, reading, and writing skills

- Clear grammar and conversation models for basic communication
- Scope and Sequence that presents vocabulary, competencies, literacy skills, phonics, and grammar at a glance
- Illustrations that provide a clear context for model conversations

The **Teacher's Resource Book**

with Audio CD features:

- End-of-unit tests
- Extra low-level literacy and mechanics practice
- Step-by-step teaching notes
- Audio CD that provides authentic conversation models and opportunities for listening and speaking practice
- Illustrations for over 200 reproducible flashcards

## Groveland tutor team meets....

What better way to make the literacy program all you want it to be than to call a meeting and discuss what is working well, what needs improvement, and new ideas?

Well, the Groveland team did just that and what a great meeting it was! Good food (gotta love breakfast!); great conversation; and winning ideas.

Topics discussed included learner orientation; space; and tutor job satisfaction. We are

already working on taking action on all of these issues!

Thanks to the team for their dedication, patience, enthusiasm, and desire to help their learners achieve all of their literacy goals.

Want to meet with your library tutor team?

Just talk to your literacy contact or call me at 352-253-6183!



Groveland literacy team meet to share great ideas.

## Going Green and Saving Money *by Francisco Tejada*

Article provided by The Change Agent— An Adult Newspaper for Social Justice — Issue 27, September 2008.

Visit [www.nelrc.org/changeagent](http://www.nelrc.org/changeagent) for more classroom ideas and activities.

Many people today are thinking about 'going green' because they want to slow down the process of global warming. But there is another reason: to save money. I am teaching my children to turn off the lights when they are not in the room. They turn off the television when they are not watching it. This decreases the amount of electricity that we use, and we save money on the electric bill.

We can also conserve energy

and money by planning better. Think about all the shopping and other errands you need to do. Then make a list and do all of your business in one trip. Another idea is to walk to the store if it's close enough to home. You'll be saving a lot of gas and money at the same time.

To prevent global warming, we all need to do our part even if it seems small. Global warming is a serious problem, and we must do something about it now. It is

our responsibility as today's adults to protect the earth so that our children, grandchildren, and great-grandchildren have a clean, safe, and good future.

*Francisco Tejada is married with four children. He has been recently laid off and is very happy to have the opportunity to come to GED classes at Methuen Adult Learning Center. Someday, he hopes to open his own business in flooring. The business, of course, will be 'green.'*

### Take it Further

**Make** a map of the places you go. How could you combine trips?

**List** Francisco's ideas for conserving energy and saving money. Which ones would you try?

**What** do you already do to conserve energy and save money? Did this article give you any new ideas?

**Fill out** the form below — "What Can I Do?"

**Talk about** what you already do to protect your children and your children's children. If you don't have children, what do you do that protects future generations?

### What Can I Do? *by Michele Sedor*

Action	To Do?	Why/Why not?
Drive less		
Use Solar Power		
Recycle		
Petition lawmakers to make environmental changes		
Plan a 'no driving' day at our school/work		
Grow my own food		
Hang out laundry		
Reduce electricity use		
Use fewer bags/reuse the ones I have		

1. Choose two items from the chart and explain why these actions can help the environment.
2. Can you think of other actions that you can realistically take in your own life? Write these in the blank spaces.
3. List three actions that other people are doing to reduce global warming.

(Action ideas are from GED students in Lynne Paju's class at the Valley Opportunity Council, Chicopee, MA.)

Michele Sedor works at SABES in western Massachusetts, doing ABE staff development.

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[www.lakeline.lib.fl.us/adultliteracy](http://www.lakeline.lib.fl.us/adultliteracy)



Luz Angela Vasquez and Gonzalo Hernandez, literacy learners.

Their short stories were published in the Florida Literacy Coalition's 2008 adult learner essay book *Opening A New World*.

A few statistics for 2008  
as of October...

**311** registered learners

**90** tutors (*14 newly trained tutors soon to join our forces!*)

**4700** hours recorded for face-face; prep & travel

**69** learners reported achieving 1-5 goals

**31** learners reported achieving 6-10 goals

**29** learners reported achieving 11-15 goals

**76** learners reported achieving 16+ goals

WOW!  
**WOW!**

## The Writer's Page

We are always looking for ways to help motivate our learners and offer them opportunities that they might otherwise not know about or have the confidence to take advantage of. This might be one of those winning ideas!

Lake County Library System has created a Writer's Page which invites local residents to submit original unpublished stories, plays, and poems for our website.

All works will be reviewed by the Lake County Library System Publication Committee and acceptance is subject to review and availability of space. You will be notified in writing or by email of your work is selected.

What could more fun than that?!

To find out more, visit

[http://www.lakeline.lib.fl.us/programs\\_and\\_services/writers\\_page/](http://www.lakeline.lib.fl.us/programs_and_services/writers_page/)