

TUTOR TALK



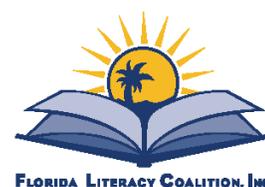
Inspiration...

This edition of **Tutor Talk** is all about new ideas and resources that can inspire us to help the adult learners we work with achieve their goals!

The selections are provided by the [Florida Literacy Coalition's blog](#) - *daily digest*. Topics include: Tutor Tips, GED, Health Literacy, Career Pathways, Digital Literacy, and Financial Literacy.

If you like what you see, you can sign up to have them sent to you. **Read on and be inspired!**

P.S. To see the full blog for each topic, follow the link in the title! Watch for '...'



I hope you enjoy this issue!!

Adult Learner published in Learner Essay Book

Matthew Deskins and his Tavares Library tutor, Lynne Tyler, worked tirelessly on improving his reading and writing skills so that he would be better prepared to take the GED test. Not only did he improve his skills he submitted a story and was selected to be published in the 2012 [Florida Literacy Coalition's](#) 8th Annual Learner Essay Book, CROSSROADS.

Students from throughout Florida were invited to submit original

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Lynne and Matthew

Learn more about the [Adult Literacy Program!](#)

Questions or comments? Email Erika L. Greene at egreene@lakeline.lib.fl.us or call 352-253-6183.

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Games in the classroom

Here are some ideas for games. Remember, games are meant to be played together, so join in the fun!

Scrabble

Scrabble is a tremendously educational game that fosters literacy and language skills. I get anxious and only can remember small words when I play, which might be the case for some of your learners. \...'

Boggle

Boggle is a great tool for teaching letters, words, spelling and matching skills. is played with a tray of 16 letter dice, which is shaken to get 16 random letters. Players have three minutes to find as many words as they can in the grid, according to the rules listed in the game. \...'

Zingo

This is a new game that is a combination of Bingo and a matching game, great for enhancing quick thinking skills. It relies on a player's ability to spot pictures and match them quickly to the words and pictures on his or her play card. \...'

Adult Learner published in Learner Essay Book

short stories, poems, or autobiographical narratives to be included in a published book that was unveiled at the 2012 Florida Literacy Conference in May.

The goal of the Adult Learner Essay Book is to allow adult learners the opportunity to build confidence while also improving their reading, writing, and critical thinking skills. Organizational representatives can use this book as a way to promote how their programs are having a positive influence within their communities.

Congratulations Matthew on your story, 'Sea Journey,' being published!

Read Matthew's [story](#) now!



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Hopelink: A Kinesthetic Approach to Spelling

If a student has difficulty remembering how to spell words, using a kinesthetic (touch and movement) approach can help in the retention of spelling new words.

Materials

- A list of words that your student has difficulty spelling.
- A large sheet of paper.
- A marking pen. `...'



Teaching Tips for working with LD students

First, if you are curious if your student has a learning difference, he or she might exhibit a few of these signs (suggested by Scholastic.com).

- Manipulating sounds in words. For example: change the first sound in pat to /b/ (forming bat)
- Rhyming (cat, sat, mat) or recognizing words that begin with the same sound (cat and car)
- Learning basic letter-sound correlations (the letter "a" makes the /aah/ sound)
- Breaking down words into sounds (not able to say that "cat" is /k/ /aah/ /t/)
- Blending sounds to form words (when told /k/ /aah/ /t/, cannot easily put sounds together to say "cat")
- `...'

If you're still curious, you can check out this site that lists [signs and characteristics](#).

Next, try different techniques when working with your student. Start by widening the space in between letters. A new study published in the [Proceedings of the National Academy of Sciences](#) found that widening the space between letters in words increased the reading speed and average accuracy of 74 Italian and French children with dyslexia. There has also been research to show that self-paced online learning works well for students with learning differences because they have increased time without peer pressure.

Finally, have your student check out [Friends of Quinn](#). Friends of Quinn is a new social network for young adults with learning differences and is the first of its kind. Here are some of the cool things about this site ([According to Quinn himself](#))

It's the first website to use the "dyslexie" font, a new font that was created to help people with dyslexia read and write better. `...'

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"How Do I Explain Who I Am?" Helping your students write an effective resume.

As we continue to build career awareness and lead students toward their objective of excellent English skills, a high school diploma, a GED, and/or a technical center certificate/degree, we need to make sure our curriculum includes assisting students in creating an effective resume. After all, one of our main objectives in adult education is to help our students move on from our classrooms with the skills to be successful in the workplace. A resume is the employer's first introduction to our students, so let's help them to make it a good one!

Resume writing is a terrific activity to include in your curriculum for many reasons. First, it is a great way to get your students to practice some of those skills you have been teaching in verb usage, sentence structure, organizing, and spelling. Second, it helps your students think about themselves in a positive light, helping them to identify and concentrate on their strengths. Third, they will leave your classroom with a document which will be a great stepping stone for their next step in a job search.

So, how do you get started with your students? First set the stage. \...'

Once you have set the stage for resume writing with your students, you can lead them into the actual writing of it. One of the best sources for resume writing is the [Florida Choices website](http://www.floridachoice.com). \...'

Megan Bakan: Demystifying Lesson Planning

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There are two keys to successful lesson planning. The first is that lesson plans should center on the student's goals. The second is that the lesson plan should meet the student at his current skill level as determined by formal and informal assessments of the student's reading and writing.

These two keys are then used to determine objectives, create activities and choose materials for the lesson. These will be discussed under **new or in-progress work** (#3).

In the flow of the lesson plan there are 6 basic components as shown on the [Sample Blank Lesson Plan](#). Tutors may add to it or modify it in any way to make it easier to plan lessons for the student.

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